

South Tampa Academy @ Monroe Middle School

WHERE LEADERS BEGINTHEJR JOURNEY

Charger Newsletter

March/April 2021

Principal's Message

Tip to Help Your Student at Home

It's the time of the year where our students have the opportunity to show their progress. State testing will begin with FSA Writes in April and begin again in May for further state testing.

Our faculty has collaborated to provide information and tips for each of the upcoming tests; however, no matter what test a student is taking they need to do the following:

- ⇒ Get a good night's sleep!
- ⇒ Eat a healthy breakfast!
- ⇒ Listen to all the directions given by the test proctors!



"Luck is a matter of preparation meeting opportunity."



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FSA Writes Testing Schedule

6th Grade	Brick & Mortar	T
6th Grade	Elearners	W
7th Grade	Brick & Mortar	T
7th Grade	Elearners	W
8th Grade	Brick & Mortar	T
8th Grade	Elearners	W

Tuesday, April 6th
Wednesday, April 7th
Tuesday, April 13th
Wednesday, April 14th
Tuesday, April 20th
Wednesday, April 21st

ELearners

Arrive at 9:05am and sign in at the main office.

Please contact the school if your are unable to test on the date indicated.



The Importance

of

Test Preparation

When you intentionally take time to prepare for a major test it gives you a chance to sharpen your skills in order to be successful. Preparation isn't just about curriculum. You can increase your score by ...

- ⇒ strategically narrowing answer choices
- ⇒ understanding how questions are structured in order to help ensure you know exactly what is being asked and where to find that answer.
- ⇒ timing yourself as you practice sample practice sections of the test.



Resources

Math Homework Hotline

https:// www.hillsboroughschool s.org/mhh

Khan Academy

https:// www.khanacademy.org/

<u>Achieve</u>

https:// portal.achieve3000.com/ index?step=2



Science Small Groups Review



Test Taking Tips by Subject to Review with Your Student Before each Test

FSA Writes (6th-8th graders)

- \Rightarrow Unpack prompt carefully to know type of essay and subject topic.
- ⇒ As you read, takes notes or underline evidence that BEST supports your claim.
- ⇒ Read/review the text features (charts, pictures, captions, etc...) within the text set.
- ⇒ Plan your essay before you start writing.
- ⇒ Reread your essay once finished to check for mistakes.
- ⇒ Look for ways to make your essay better. (vocabulary, transition words, strong verbs, punctuation, etc...)



<u>Civics EOC (7th– some 8th</u> grade)

- \Rightarrow Complete ALL of review packet.
- \Rightarrow Study review packet & uploaded power point uploaded on Canvas.
- ⇒ Study "Civics Guide" teacher gave you.
- ⇒ Take your time & answer every question.
- ⇒ Get a good night's sleep the night before.
- \Rightarrow Relax! You've got this!

FSA Reading (6th-8th graders)

- \Rightarrow Read text set carefully. Do not skim!
- ⇒ Read/review the text features (charts, pictures, captions, etc...) within the text set.
 - Use context clues for vocabulary you do not know.
 - Text mark and take key word notes as you read.
 - Unpack questions to know what is being asked and where to look for the answer. (Some questions only refer to a specific passage or paragraph.
- ⇒ Narrow answer choices by eliminating answers you know are incorrect.



Algebra EOC 8th graders & FSA Math (6th-8th graders)

- \Rightarrow Eliminate choice you know are wrong. Either too high or too low.
- \Rightarrow Put a dash next to choice that you may want to consider.
- ⇒ Cover all the choices. Then read the question and work it out.



- \Rightarrow Answer questions & then see if your answer matches on of the choices.
- ⇒ If it is a word problem, read the answer choices first, and then the word problem. This will allow you to be somewhat familiar with what you need to look in the problem.
- ⇒ Read question twice. Underline what question is asking for and key words as you read.
- ⇒ If you do not know what to do circle/mark problem to come back to later. You might be reminded of how to do problem by another question.
- ⇒ "Plug & Chug"- If it is an equation, "plug" in the multiple choice answers & work it out.

FSA Science Tips for Studying (8th graders)



- \Rightarrow Identify struggle concepts & Use tutorial lessons in CPALMS.org to review.
- \Rightarrow Practice identifying trends & patterns in graphs and data tables.
- \Rightarrow Identify what question is asking you & what information you need to know versus what is extra.
- \Rightarrow If there is a chart, graph or diagram associated with the question, use it to eliminate answer choices.



Sports

Basketball season is here! Please congratulate the following students for making the team.

Taraji Jones

<u>Girl's Team</u>

Zoe Dials



Aniya Ritch Ava Booker Serenity Montes

Deyja Davis

- Kai Roberts Aniahya Holland Jennifer Gutman
- Amiya Medlin

Boy's Team

- Zyon Floyd Anthony Entero Xavier Bridges
- Amir Hosni Jahziah Flowers Carl Maglalang
- Ethan Poirie Kaigen Pousson Derrien Rolle

Celebrating Leaders on Our Campus

Each month students are celebrated for embodying the IB Student Profile. Throughout the month, faculty and staff members nominate students to have their names placed on the Leadership Tree. Students are nominated when they display one of the IB Profile character traits.

At the end of the month, Principal Fillhart recognizes each student by name. Then, at lunch they receive a special treat and a certificate of excellence for displaying outstanding leadership qualities.

February's award recipients were Mariana Almendarez, Preston Beckham, Myles Belton, Dereon Campbell, Liam Dell, Za'Marie Duncan, Nyla Elias, Joseph Ellis, Farzham Fayez, Devon Gerena, Sara Granados-Flores, Timothy Hatcher, Zaron Holley, Joash Hutchinson, Giovanni Infante, Mi'Kela Jones, Taraji Jones, Chanzon Kilcoyne, Yra Lawas, Erin Medina, Adam Mello, Jeremy Miller, Menfil Ramirez Chon, Faith Reichelderfer, Anniella Rubio, Carlena Shirley, Abrielle Sirmans, Nathan Spencer, Cire' Tharpe, Anina Toledo, Elyjah Torres, Vivian Tran, Tony Wallace, Malakai Washington, Mia Welch, Aviana Welsh and Shannon Zamorategui.

March's award recipients were Myles Belton, Aleishka Capo, Za'Marie Duncan, Maurice Flowers, Lilliana Fraleigh, Thaylia Goodson, Logan Grimsrud, Jeremiah Haggins, Mi'Kela Jones, Chanzon Kilcoyne, Maria Lopez, Erin Medina, Adam Mello, Aubrey Pyle, Kai Roberts, Derrien Rolle, Carter Santos, Madison Shuman, Janye Anne Poyner, Nathan Spencer, Vivian Tran, Elizabeth Vance, Tony Wallace, Mia Welch

Upcoming Events

- 3/26 End of 3rd Quarter
- 4/1 Basketball vs. Coleman (6:00pm)
- 4/2 Non-Student Day
- 4/7 Basketball vs.

Roland Park @

- Roland Park (6:00pm)
- 4/8 SLAM Showcase @ Convention Center
- 4/12 Basketball vs. Wilson
 - @ Wilson (5:30pm)
- 4/21 Basketball vs. Tinker (6:00pm)
- 4/26 Basketball vs.

Madison (5:30pm)

- 4/29 Conference Night
- 5/10 No Early Release
- 5/17 No Early Release
- 5/24 No Early Release

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Please also remember grades, assignments and messages from teachers can be found for each class in Canvas.

Don't have a parent log in for Canvas? Don't worry. It's not too late. Go to <u>https://</u> <u>sdhc.instructure.com/</u> <u>courses/36524</u> for detailed instructions on how to sign up and use Canvas.

Social Emotional Learning

Every year in March, the Urban Assembly and SEL4US partner together to host "SELday," a time to celebrate social and emotional learning (SEL) across the world. The theme this year is "Building Bonds, Reimagining Communities," which specifically highlights relationship skills.

Here at South Tampa Academy we have been teaching and incorporating accountable talk to help students learn how to react and respond with respect and build positive relationships. According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), "SEL can help school districts advance equity by cultivating adult and student practices that close opportunity gaps and create more inclusive school communities."

Social and emotional learning (SEL) skills create environments where students feel supported and valued, which positively impacts their academic process and educators who provide SEL instruction help to decrease the negative impacts of opportunity gaps in their school and community.

South Tampa Academy @ Monroe teaches and infuses SEL in many ways.

- 6th grade students have a Life Skills and SEL curriculum through the wheel elective classes
- $7^{\text{th}}/8^{\text{th}}$ PE do the curriculum in the second semester.
- Daily on the morning show there is an SEL thought presented.
- Monthly there is an activity for staff members to share positive comments and thanks to each other and their students.

We are striving to make the students and staff feel valued and valuable, which makes South Tampa Academy @ Monroe a fantastic place to grow and learn.



Mrs. Ortiz's first period class won the Black History Month Door Decorating Contest for 6th grade. They dedicated their door to the great blues singer Sara Vaughn.





Upcoming Spirit Nights

Get a great meal & support your school!

Just let them know you are from South Tampa Academy @ Monroe



April 7th



May 12th (5:00pm-9:00pm)

Additional Resource Links

South Tampa Academy @ Monroe IB Candidate Magnet Information

https://www.mysdhc.org/Page/5705

IB Middle Years Programme Information for Parents

https://www.ibo.org/information-for-parents/myp-for-parents/

Frequently Asked Questions

https://www.mysdhc.org/Page/5707



To Learn More About

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* Stude

PTSA Initiatives Follow

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South Tampa Academy @ Monroe Middle PTSA

Twitter

@AcademyMonroe

Instagram

stammsptsa



<u>https://</u> <u>monroe-</u> <u>middleptsa.new.memberhub.</u> <u>store/store</u>